<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>ABOUT</td>
</tr>
<tr>
<td>6</td>
<td>STUDENTS</td>
</tr>
<tr>
<td>8</td>
<td>FACULTY</td>
</tr>
<tr>
<td>10</td>
<td>RESEARCH</td>
</tr>
<tr>
<td>12</td>
<td>ACCESS</td>
</tr>
<tr>
<td>14</td>
<td>IMPACT</td>
</tr>
<tr>
<td>16</td>
<td>SUCCESS</td>
</tr>
<tr>
<td>17</td>
<td>HEALTH</td>
</tr>
<tr>
<td>18</td>
<td>STRATEGIC</td>
</tr>
<tr>
<td>20</td>
<td>QUALITY</td>
</tr>
<tr>
<td>22</td>
<td>FACILITIES</td>
</tr>
</tbody>
</table>

PROVOST / ACADEMIC AFFAIRS

DEMographics AND SUCCESS

STATISTICS AND ACHIEVEMENTS

EXPANDING RESEARCH AND PARTNERSHIPS / BRIDG

DIRECTCONNECT TO UCF / DIGITAL LEARNING

UCF DOWNTOWN

UCF GLOBAL / FLORIDA CONSORTIUM

COLLEGE OF MEDICINE / CCRC / IQ ORLANDO

COLLECTIVE IMPACT

UNIVERSITY RANKINGS / PROGRAM ACCREDITATION

CONSTRUCTION AND RENOVATION PROJECTS
As provost and executive vice president for one of the nation’s largest public universities, A. Dale Whittaker provides academic leadership for the University of Central Florida’s colleges, campuses and research centers and institutes. Dr. Whittaker joined UCF in August 2014 after serving in faculty and leadership positions at Purdue and Texas A&M universities. Since arriving at UCF, he has led efforts to reorganize Academic Affairs, recruit and hire 200 new faculty members, launch an interdisciplinary Faculty Cluster Initiative to promote innovative scholarship across departments, develop a new campus in downtown Orlando in partnership with Valencia College, and embark on a 20-year strategic planning process. Under Dr. Whittaker’s tenure, UCF began its path to preeminence, designated an “emerging preeminent” institution by the state in 2016.

In addition to being the state’s largest university, UCF also is its highest performing — landing in the top three in the state for the first four years that performance-based funding was awarded.

As a national higher education leader in teaching, research and service, its leadership team is committed to providing the best undergraduate education in Florida, achieving international prominence in key graduate education and research programs, developing a global curriculum, promoting inclusiveness and diversity and helping UCF be America’s leading partnership university.

Reorganizing for Success

In 2015, Academic Affairs was reorganized to streamline functional and operational areas to best serve the university community. This has included:

- Combining Faculty Excellence and UCF Global under one vice provost to provide international support to faculty development and internationalizing curricula.
- Elevating the Office of Undergraduate Studies to a college and creating a Division of Teaching and Learning.
- Joining the Office of Research and Commercialization and the College of Graduate Studies under new joint leadership to grow graduate enrollment and programs and double research funding by 2020.
- Developing a new budget model and processes that decentralize funding decisions and improve transparency while realigning priorities with UCF’s strategic plan goals.

Academic Affairs strives to create and support an environment that promotes UCF’s academic endeavors.
### Students

<table>
<thead>
<tr>
<th>Total Fall Enrollment</th>
<th>Degrees Awarded, 2014-15</th>
<th>FTIC Average High School GPA</th>
<th>FTIC Average SAT Score</th>
<th>Total Study Abroad Participation</th>
<th>Four-Year Graduation Rate</th>
<th>FTIC First-Year Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2014</strong></td>
<td>60,821</td>
<td>15,449</td>
<td>3.92</td>
<td>1256</td>
<td>568</td>
<td>43.6%</td>
</tr>
<tr>
<td><strong>2016</strong></td>
<td>64,335</td>
<td>15,726</td>
<td>4.0</td>
<td>1262</td>
<td>568</td>
<td>43.6%</td>
</tr>
</tbody>
</table>

**In 2016, UCF set new institutional records for incoming freshman GPA and SAT scores, diversity and National Merit Scholars enrolled.**

UCF also had the highest number of degrees at the lowest cost to produce.

With a focus on who we include rather than exclude, UCF believes that education is key to economic and social mobility. About one in four of our students are first generation, and nearly half are underrepresented. UCF is on its way to becoming a Hispanic-serving institution.

**Access**

<table>
<thead>
<tr>
<th>Minority Students</th>
<th>Pell-Eligible Students</th>
<th>First Generation Students</th>
<th>Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>45%</td>
<td>35%</td>
<td>25%</td>
<td>51%</td>
</tr>
</tbody>
</table>

**Scholarship**

<table>
<thead>
<tr>
<th>National Hispanic Scholars (46 in 2014-15)</th>
<th>51%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Students (7,862 in 2014)</td>
<td>13%</td>
</tr>
<tr>
<td>National Achievement Scholars (646 in 2014)</td>
<td>54.9%</td>
</tr>
<tr>
<td>National Hispanic Scholars (40 in 2014-15)</td>
<td>51%</td>
</tr>
<tr>
<td>National Hispanic Scholars (128 in 2014)</td>
<td>13%</td>
</tr>
<tr>
<td>National Hispanic Scholars (8,075 in 2014)</td>
<td>13%</td>
</tr>
<tr>
<td>NSF Fellows (54 in 2014-15)</td>
<td>50%</td>
</tr>
<tr>
<td>Service Learning Experiences (8,426)</td>
<td>54%</td>
</tr>
</tbody>
</table>

**Affordability**

Compared to the national average student debt, most UCF graduates face a far brighter future thanks to the university’s strong value and programs focused on fiscal responsibility and financial freedom. About 44 percent of UCF students graduate with no debt — and for those who do, their average debt of $22,000 is a quarter less than the national average.

<table>
<thead>
<tr>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees: $6,369</td>
<td>Tuition and Fees: $22,467</td>
</tr>
<tr>
<td>Books and Supplies: $1,152</td>
<td>(Based on 30 undergraduate credit hours)</td>
</tr>
<tr>
<td>Room and Board: $9,764</td>
<td></td>
</tr>
<tr>
<td>Estimated Cost: $17,285</td>
<td></td>
</tr>
</tbody>
</table>

Fall 2016 data, unless otherwise specified.

OCR Text:

STUDENTS

GROWTH WITH QUALITY

2016

64,335 TOTAL FALL ENROLLMENT
15,726 DEGREES AWARDED, 2014-15
4.0 FTIC AVERAGE HIGH SCHOOL GPA
1262 FTIC AVERAGE SAT SCORE
568 TOTAL STUDY ABROAD PARTICIPATION
88.8 PERCENT FTIC FIRST-YEAR RETENTION RATE

RECORD YEAR

In 2016, UCF set new institutional records for incoming freshman GPA and SAT scores, diversity and National Merit Scholars enrolled.

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</table>
FACULTY

STRENGTHEN AND SUPPORT

2016

981
TENURED OR TENURE EARNING
184
FACULTY HIRES
77
TEACHING INCENTIVE PROGRAM (TIP)
31
RESEARCH INCENTIVE AWARD (RIA)
13
SCHOLARSHIP OF TEACHING AND LEARNING
2,746
PEER-REVIEWED PUBLICATIONS
1,993
CONFERENCE PROCEEDINGS

2014

835
TENURED OR TENURE EARNING
123
FACULTY HIRES
55
TEACHING INCENTIVE PROGRAM (TIP)
30
RESEARCH INCENTIVE AWARD (RIA)
14
SCHOLARSHIP OF TEACHING AND LEARNING
1,619
PEER-REVIEWED PUBLICATIONS
1,400
CONFERENCE PROCEEDINGS

WORLD-CLASS SCHOLARS

With a 2020 goal to grow tenured and tenure-track faculty to 1,200, UCF added 200 new faculty positions since 2014, including eight eminent or endowed scholars and chairs, seven distinguished professors and six National Academy of Engineering members.

FACULTY CLUSTER INITIATIVE

Launched in 2014, the Faculty Cluster Initiative (FCI) leverages UCF’s existing strengths and fosters the development of strong, interdisciplinary teams focused on solving today’s toughest scientific and societal challenges through teaching and research.

In its inaugural year, FCI was allocated 33 new faculty positions in six select fields to advance UCF’s unique areas of excellence and global impact.

9 CLUSTERS

2016

- Cyber Security and Privacy
- Energy Conversion and Propulsion
- Genomics and Bioinformatics
- Prosthetic Interfaces
- Renewable Energy Systems
- Sustainable Coastal Systems

2017

- Disability, Aging and Technology
- Learning Sciences
- Violence Against Women

We’re seeking the best new minds to solve the world’s most challenging problems.

RECRUITING TOP TALENT

UCF has increased its new faculty hires by nearly 50 percent since 2014, after previous years of limited hiring. Among its faculty hiring goals are to grow tenured and tenure-track positions and underrepresented faculty across all colleges.

In 2015, the Targeted Opportunity Program (TOP) replaced a centralized diversity hiring program, and is now focused on inclusive excellence, making UCF the institution of choice for academic partners and recruiting world-class researchers and scholars.

COACHE PRIORITY AREAS FOR IMPROVEMENT

- Nature of work, including research, service and teaching loads
- Personal and family policies
- Recognition and appreciation
- Departmental leadership, quality and collegiality
- Promotion policies

COACHE SURVEY

More than 600 faculty members responded to the 2015 Collaborative on Academic Careers in Higher Education (COACHE) survey, aimed at improving the UCF faculty experience, retention and recruitment. UCF’s results were prioritized by a committee of faculty and administrators, which suggested strategies for areas of improvement beginning in 2016.

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EXPANDING RESEARCH AND PARTNERSHIPS

UCF researchers drive intellectual capital and innovation to solve today’s most pressing problems, while promoting economic development in the region by aiding in the transfer of technology and other discoveries between university and industry to create next-generation ideas and products.

UCF increased its research funding 12 percent from 2014 to 2016. This year, researchers were awarded $84 million from federal agencies, $47.3 million from industry and other entities and $14.5 million from state and local governments.

$145.8 MILLION 2016 RESEARCH AWARDS
$250 MILLION 2020 RESEARCH AWARDS GOAL

Office of Technology Transfer
Ranked No. 21 in the nation for research leading to new technology and spinoffs by the Milken Institute, UCF connects researchers with companies and entrepreneurs to take the technology to market.

2014 2016
8 9
171 166
61 90
82 113
$1.1M $1.8M

STARTUPS LAUNCHED PATENT APPLICATIONS PATENTS ISSUED ACTIVE LICENSES ISSUED TOTAL INCOME FROM ACTIVE LICENSES

Applied Research Institute
Created in 2016, UCF’s Applied Research Institute assists in securing large collaborative research projects and enhancing the university’s interdisciplinary work and growing partnerships by aligning with Florida’s economic development needs. Additionally, it helps the university coordinate multidisciplinary responses to major projects and strengthen research across campus.

$4.6 MILLION IN FUNDING SECURED

Post-Doctoral Appointees
UCF has invested more than $2 million over the past year to recruit and hire post-doctoral scholars to enhance its academic mission and help UCF surpass the key preeminent metric of 200 post-doctoral appointees by 2020.

Bridging the Innovation Development Gap

Anchored by one of the most advanced fabrication labs in the world, BRIDG offers a bold future for manufacturing new technologies in Central Florida. Since it launched in 2014, this public-private consortium — formerly known as the International Consortium for Advanced Manufacturing Research — is “bridging the innovation development gap” between advanced research at Florida’s universities or industry innovators and cost-competitive manufacturing of new products tied to connected devices and the Internet of Things. BRIDG is led by UCF, Osceola County and the Florida High Tech Corridor Council, and offers partners and others the opportunity to share equipment and conduct research needed to profitably access the next-generation sensor economy.

Learn more at gobridg.com.

2 UCF FACULTY JOINT APPOINTMENTS
22 EMPLOYEES ON STAFF
$5 MILLION ANNUAL RECURRING FUNDS FROM UCF
$10 MILLION NON-RECURRING STATE FUNDS (2016-17)

2016 PROJECTS AND PARTNERSHIPS

- Argonne National Laboratory / RIS Program
- imec / Frame Agreement (imec, UCF, Osceola County and BRIDG)
- Harris Corporation renewal of UHDI Program
- Argonne National Laboratory / TCF Program
- FloridaMakes Collaboration / FLMakes Advanced
- Manufacturing Director (co-located at BRIDG)

109,000 SQUARE FOOT FACILITY
2 CLEAN ROOMS

Other Partners
BRAINPORT IMEC
HARRIS CORPORATION PHOTON-X
PHOTONDELTA

66
2016
51
2015
47
2014

200 2010 POST-DOCTORAL RESEARCH APPOINTEE GOAL

Argonne National Laboratory / RIS Program
imec / Frame Agreement (imec, UCF, Osceola County and BRIDG)
Harris Corporation renewal of UHDI Program
Argonne National Laboratory / TCF Program
FloridaMakes Collaboration / FLMakes Advanced
Manufacturing Director (co-located at BRIDG)
In 2015, DirectConnect to UCF celebrated 10 years of helping students gain access to higher education and transform their lives. The program guarantees students' admission to UCF with an associate degree from one of the university's six partner colleges, providing students with admission assistance and advising tailored to the transfer experience.

More than 41,000 students have enrolled at UCF through the program, and about 71 percent of DirectConnect students have gone on to graduate within six years. The program is nationally recognized for creating a seamless pipeline of social mobility through access to higher education. Media outlets have suggested DirectConnect to UCF is a blueprint for other communities to follow. Among those praising the program are POLITICO Magazine, PBS NewsHour and The Washington Post.

Additionally, DirectConnect to UCF was featured in a 2015 Ithaka S+R case study on “breaking the iron triangle” of cost, quality and access, by extending its internal instructional capacity and partnering with other institutions to have greater impact.

Other recent DirectConnect to UCF accomplishments include:

- Adding College of Central Florida and Daytona State College as partner institutions
- Developing the Central Florida Higher Education Consortium Regional Operational Plan, which outlines the consortium’s degree review and approval process
- Receiving the Gold Standard Award from the National Association of Student Personnel Administrators

Other initiatives include:

- UCF Online launched in 2016, providing students access to more than 80 high-quality fully online degrees and certificates taught by the same expert faculty as on-campus classes. The program nearly doubled enrollment expectations in its first year with 1,680 students. While the online programs are accessible nationally, about half of those enrolled live in Central Florida. UCF is developing enhanced partnerships with state college partners to provide a seamless transition from associate degree to a four-year or advanced UCF degree online.

- Adaptive Learning: Adaptive learning leverages technology to provide students an individualized learning experience, individualized content and individualized assessment.

In 2015, UCF launched 10 adaptive learning pilot courses in undergraduate nursing, algebra and psychology, and graduate statistics and advanced nursing practice. Students in these courses say adaptive learning helped them learn better and engage more, and that they would take additional adaptive learning courses.

UCF is a national leader for its innovation in digital learning, offering its first online courses to about 650 students in 1996. Today, the university offers more than a half a million credit hours online and experiences about 2 percent annual growth in its online credit hours — while face-to-face courses decline at about the same rate. UCF students are digital — not distance — learners, supported by a team of award-winning instructional designers and highly trained faculty.
In May 2016, UCF celebrated the groundbreaking of its downtown campus expected to serve 7,700 students when it opens in 2019. Just minutes away from City Hall, the Central Business District and a new Sports and Entertainment District, the campus will provide students a unique learning environment within walking distance of internship and job opportunities in fields such as communication, digital media, social work, legal studies, healthcare information technology and healthcare management. Sharing the campus with Valencia College means a seamless pathway for students to earn bachelor’s or advanced degrees, as well as providing workforce training and other certificates to increase access to education in the immediate downtown area. UCF Downtown will anchor the city’s $1 billion public-private Creative Village development west of Interstate 4, and has already received more than $20 million in community support.

UCF Downtown will lift lives and livelihoods through access, innovation and impact.”

— A. Dale Whittaker, Provost and Executive Vice President.
UCF GLOBAL

In 2016, UCF Global moved into its new home — a $16 million, 54,000-square-foot building serving as the international hub on campus for students, faculty and staff. UCF Global is committed to increasing international mobility and enhancing UCF’s global competency. It encompasses the English Language Institute, UCF Abroad and multiple support services for the university’s international population.

<table>
<thead>
<tr>
<th>INTERNATIONAL STUDENTS</th>
<th>COUNTRIES OF ORIGIN</th>
<th>STUDY ABROAD STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>1,493</td>
<td>2,044</td>
</tr>
<tr>
<td>2016</td>
<td>116</td>
<td>128</td>
</tr>
</tbody>
</table>

UCF Abroad

English Language Institute
UCF Abroad
International Students
International Scholars & Professionals

Learn more at global.ucf.edu.

FLORIDA CONSORTIUM OF METROPOLITAN RESEARCH UNIVERSITIES

As a partnership launched in 2014 with UCF, Florida International University and the University of South Florida, the consortium is committed to producing more career-ready graduates with lower debt, better training and adaptable skill sets. Its 2020 goals include improving the six-year graduate rate of minority students, increasing the number of baccalaureate degrees by 12 percent, increasing the number of graduates employed in Florida by three percent and increasing graduates’ starting salaries by 10 percent.

Phanerogamous Partners

Helios Education Foundation
Helmley Stewardship Fund
The Kresge Foundation

Learn more at floridaconsortium.com.

COLLEGE OF MEDICINE

In 2016, the UCF College of Medicine selected Hospital Corporation of America, the nation’s largest hospital company, as its partner to build the UCF Lake Nona Medical Center focused on providing healthcare services to the community as well as education and research. The medical center will help the College of Medicine increase residencies and clinically based research, and ultimately help build Medical City into more of a health care destination providing first-class health care.

Additionally, the UCF College of Medicine celebrated its “best match day” yet this year, securing 100 percent residency match rate for its 114 senior medical students. The College of Medicine celebrated its 10th anniversary this year, and was awarded the Innovation Award for Health Care Provider Training and Education from the Clinton Foundation this spring.

100 PERCENT
2017 RESIDENCY MATCH RATE

3,526
2016 TOTAL STUDENT ENROLLMENT

375
M.D. GRADUATES SINCE INCEPTION

Learn more at med.ucf.edu.

CONTINUING CARE RETIREMENT COMMUNITY

CCRC Development Corporation and UCF are working to develop a Continuing Care Retirement Community to provide high-quality health care for seniors in the Central Florida area. UCF will be involved in research, teaching, student internships and service processes at the facility, contributing to our community’s lifelong well-being.

IQ ORLANDO

IQ Orlando is a partnership among AHG Group, Florida Hospital, Tavistock Group and UCF to form collaborations with companies that have the infrastructure, resources and commitment needed to develop actionable solutions for creative aging, in both health and healing. The group involves two innovative communities in Central Florida to serve as “living laboratories” for rapid development and testing of solutions.
COLLECTIVE IMPACT

In Fall 2015, university and community leaders launched a strategic planning process to set UCF’s trajectory for the next 20 years. Doing so will shape how UCF can have the greatest impact on lives and livelihoods across the region and beyond.

The planning process and resulting plan were aptly named “Collective Impact” because they involved more than 800 internal and external stakeholders, including business leaders, public officials, educators and alumni, as well as UCF faculty, staff and students — all working together to answer the question, “Who does UCF aspire to be?”

OUR PROMISE

Harness the power of scale to transform lives and livelihoods.

Attract and cultivate exceptional and diverse faculty, students and staff whose collective contributions strengthen us.

Deploy our distinctive assets to solve society’s greatest challenges.

Create partnerships at every level that amplify our academic, economic, social and cultural impact and reputation.

Innovate academic, operational and financial models to transform higher education.

INSTITUTIONALIZATION

Since plan approval in May 2016, efforts are underway to institutionalize the Collective Impact Strategic Plan into the fabric of UCF. Driven by shared ownership and collective action, this involves aligning the plan with strategies at every level of the institution and celebrating innovation and actions that help meet Collective Impact goals.

Challenge 2020

College deans’ dashboards include academic and operational program data and track metrics toward college- or unit-level Collective Impact metrics.

Provost Forums

Events open to the entire university community focusing on Collective Impact areas, such as faculty excellence and prominence, student success, research and graduate education and funding and philanthropy.

College Visits

Provost half-day visits to the colleges provide opportunities for discussion about Collective Impact goals and colleges’ showcasing their students, faculty, staff, programs and facilities.

Provost Retreats

Leadership retreats on strategic areas, including research and partnerships, graduate and undergraduate education, global education, digital learning and faculty excellence.

COLLECTIVE IMPACT

SCALE X EXCELLENCE = IMPACT

PRIORITY METRICS AND PROGRESS

Collective Impact outlines deliberate metrics accompanied by bold strategies to achieve UCF’s promises.

<table>
<thead>
<tr>
<th>2016</th>
<th>2017</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>3rd</td>
<td>Rank among Florida MSAs of percentage of population with a bachelor’s degree (within top 100 national MSAs)</td>
</tr>
<tr>
<td>10th</td>
<td>10th</td>
<td>Rank among Orlando Economic Partnership peer regions of percentage of population with a bachelor’s degree</td>
</tr>
<tr>
<td>4.0/1850</td>
<td>4.02/1853</td>
<td>Average first-year student GPA and SAT</td>
</tr>
<tr>
<td>11</td>
<td>11</td>
<td>Public university rank of National Merit Scholars</td>
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<tr>
<td>89.1%</td>
<td>88.8%</td>
<td>FTIC First-year retention rate</td>
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<tr>
<td>70.6%</td>
<td>69.0%</td>
<td>FTIC Six-year graduation rate</td>
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<tr>
<td>8,488</td>
<td>8,552</td>
<td>Number of graduate students</td>
</tr>
<tr>
<td>51</td>
<td>66</td>
<td>Number of post-doctoral research associates</td>
</tr>
<tr>
<td>1</td>
<td>6</td>
<td>National Academy members</td>
</tr>
<tr>
<td>57.8%</td>
<td>59.6%</td>
<td>Percentage of tenured or tenure-track faculty</td>
</tr>
<tr>
<td>$133M</td>
<td>$146M</td>
<td>Research awards</td>
</tr>
<tr>
<td>63</td>
<td>64</td>
<td>Endowed professorships and chairs</td>
</tr>
<tr>
<td>16,105</td>
<td>19,243</td>
<td>Alumni annual giving donors</td>
</tr>
<tr>
<td>$151M</td>
<td>$146M</td>
<td>UCF Foundation endowment</td>
</tr>
<tr>
<td>$175M</td>
<td>$250M</td>
<td></td>
</tr>
</tbody>
</table>

Learn more at ucf.edu/strategic-plan.
UCF is gaining national reputation for its undergraduate and graduate education, access mission and innovation in higher education. Since 2014, UCF increased its ranking from 99th to 93rd in U.S. News & World Report’s “Best Public Universities” and landed 22 graduate programs in the “Best Graduate Schools of 2018” top 100.

In 2016, UCF completed its Southern Association of Colleges and Schools Commission on Colleges review and reaccreditation with no suggested changes to its 10-year accreditation. In addition, from 2014 to 2016, the following programs went through accreditation:

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>ACCREDITOR OR EQUIVALENT OVERSIGHT BODY</th>
<th>ACADEMIC YEAR (COMPLETED)</th>
<th>RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Training (B.S.)</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
<td>2016-17</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Chemistry (B.S.)</td>
<td>American Chemical Society (ACS)*</td>
<td>2016-17</td>
<td>Approved</td>
</tr>
<tr>
<td>Civil Engineering (B.S.C.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Communication Sciences and Disorders (M.A.)</td>
<td>American Speech-Language-Hearing Association (ASHA)</td>
<td>2015-16</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Computer Engineering (B.S.Cp.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Computer Science (B.S.)</td>
<td>ABET — Computing Accreditation Commission</td>
<td>2016-17</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Construction Engineering (B.S.Con.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Doctor of Physical Therapy (D.P.T.)</td>
<td>Commission on Accreditation in Physical Therapy Education (CAPTE)</td>
<td>2013-14</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Electrical Engineering (B.S.E.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Environmental Engineering (B.S.E.V.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Health Informatics and Information</td>
<td>Commission on Accreditation of Health Informatics and Information Management (CAHIM)</td>
<td>Annual</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Management (B.S.)</td>
<td>Commission on Accreditation of Healthcare Management Education (CAHME)</td>
<td>2013-14</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Health Services Administration (B.S.)</td>
<td>Association of University Programs in Health Administration (AUPHA)*</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Industrial Engineering (B.S.I.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Mechanical Engineering (B.S.M.E.)</td>
<td>ABET — Engineering Accreditation Commission</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Music (B.A.)</td>
<td>National Association of Schools of Music (NASM)</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Music (M.A.)</td>
<td>National Association of Schools of Music (NASM)</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Music Education (B.M.E.)</td>
<td>National Association of Schools of Music (NASM)</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Music Performance (B.M.)</td>
<td>National Association of Schools of Music (NASM)</td>
<td>2014-15</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Psychology (Ph.D.) — Clinical Track</td>
<td>American Psychological Association (APA)</td>
<td>2013-14</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>School Psychology (Ed.S.)</td>
<td>National Association of School Psychologists (NASP)*</td>
<td>2016-17</td>
<td>Conditional Recognition</td>
</tr>
<tr>
<td>Social Work (B.S.W.)</td>
<td>Council on Social Work Education (CSWE)</td>
<td>2015-16</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Social Work (M.S.W.)</td>
<td>Council on Social Work Education (CSWE)</td>
<td>2015-16</td>
<td>Reaccredited</td>
</tr>
<tr>
<td>Theatre (B.F.A.)</td>
<td>National Association of Schools of Theatre (NAST)</td>
<td>2015-16</td>
<td>Initial Accreditation</td>
</tr>
<tr>
<td>Theatre (M.A.)</td>
<td>National Association of Schools of Theatre (NAST)</td>
<td>2015-16</td>
<td>Initial Accreditation</td>
</tr>
<tr>
<td>Theatre (M.F.A.)</td>
<td>National Association of Schools of Theatre (NAST)</td>
<td>2015-16</td>
<td>Initial Accreditation</td>
</tr>
<tr>
<td>Theatre Studies (B.A.)</td>
<td>National Association of Schools of Theatre (NAST)</td>
<td>2015-16</td>
<td>Initial Accreditation</td>
</tr>
</tbody>
</table>

Excludes technical transfers between main and medical schools, planned use of carryforward funds, and mid-year allocations from the state.
**COMPLETED**

1. CFE Arena Plaza Renovation
   - $3.9 million
   - September 2016

2. Parking Garage C Expansion
   - $9.5 million
   - 58,010 square feet
   - August 2016

3. Business Administration Public Space Renovation
   - $1.1 million
   - 61,050 square feet
   - April 2017*

4. CREOL Lab Build-out
   - $2.1 million
   - 2,746 square feet
   - March 2017*

5. Mathematical Sciences Renovation, Phase I
   - $4.9 million
   - HVAC Renovation
   - December 2016

6. Student Health Center Renovation and Addition
   - $3.9 million
   - 12,973 square feet
   - November 2016

7. Pollo Tropical Food Service Venue
   - $2.4 million
   - 3,500 square feet
   - June 2017*

8. Recreation and Wellness Intramural Fields
   - $1.5 million
   - July 2016

9. Band Practice Facility
   - $2.5 million
   - 11,000 square feet
   - (interior and exterior)
   - May 2017

10. Libra Drive Widening
    - $4.8 million
    - Half-mile road
    - June 2016

**UNDER CONSTRUCTION**

1. John C. Hitt Library Expansion
   - $19.3 million
   - 18,529 square feet

2. Research I, Phase 1
   - $53 million
   - 105,775 square feet

3. District Energy Plant IV
   - $15 million
   - 10,970 square feet

4. Facilities and Safety Building 16G
   - $2.3 million
   - 9,992 square feet

5. Partnership 4
   - $42 million
   - TBD square feet

**FUTURE PROJECTS**

1. John Euliano Baseball Stadium Expansion
   - $3.25 million
   - 18,382 square feet

2. Wayne Densch Sports Center Expansion
   - $3 million
   - 36,772 square feet

3. Student Athlete Nutrition Center
   - $1.9 million
   - 10,500 square feet
   - (new and renovated)

4. Student Union Expansion
   - $18.5 million
   - 35,860 square feet
   - (new and renovated)

5. CREOL Building Expansion
   - $6.8 million
   - 13,500 square feet

6. Partnership 4
   - $42 million
   - TBD square feet

*Completion dates based on Certificate of Occupancy.