

CURRICULUM VITAE

William R. Crawley, Ph.D.

Higher Education Leadership

- 2014-Present** **University of West Florida (UWF)**
- Dean, College of Education & Professional Studies (CEPS), \$15,000,000 budget
 - Tenured Professor of Criminal Justice and Criminology
 - 2015 – Doctoral Faculty
- 2013-2014** **Dorothy A. Johnson Center for Philanthropy (JCP)**
- Executive Director
- 2009** **Japanese Center for Michigan Universities (JCMU)**
- Campus Director, reporting to Michigan State University (MSU)
- 2002-2014** **Grand Valley State University (GVSU)**
- 2010 – 2014, Tenured Professor of Criminal Justice
 - 2009 – 2014, Associate Dean, College of Community and Public Service (CCPS)
 - 2009, Interim Chair, School of Social Work (SW)
 - 2007 – 2009, Chair, School of Criminal Justice (SCJ)
 - 2006 – 2009, Tenured Associate Professor of Criminal Justice
 - 2006 – 2007, Assistant Chair, School of Criminal Justice
 - 2003 – 2009, Grants Coordinator
 - 2002 – 2006, Assistant Professor of Criminal Justice

Administrative Preparation

- 2017 – 2021** **Massachusetts Institute of Technology (MIT) Sloan School of Management**
- Executive Certification Program, Strategy and Innovation
- 2013** **Council for Advancement and Support of Higher Education (CASE)**
- Development for Deans and Academic Leaders
- 2013** **Johnson Center for Philanthropy (JCP)**
- Nonprofit Board Certification
 - Fundraising for Nonprofits

- 2012** **Leadership Architect, Korn/Ferry International**
- Administrative Coaching Certificate
 - Voices 360 Manager and Executive Coaching Certificate
- 2010 – 2011** **American Council on Education (ACE) Fellowship**
- Fellow, DePaul University, Mentors: President Denise Holtschneider (DePaul U.), President Bob Glidden (Ohio U.; California Polytechnic State U.). The ACE Fellowship is the premier and oldest leadership development program serving higher education. Areas of focus included:
 - Enrollment Management and Marketing
 - University Advancement
 - Strategic Planning
- 2010** **Society for College & University Planning (SCUP)**
- Integrated Planning Certification Levels I-III
- 2008** **Harvard School of Graduate Education**
- Management Development Program (MDP)

Education

Ph.D. Criminal Justice, University of Nebraska at Omaha (UNO)

- Dissertation: *Substance Abuse and Dependency Disorders in the Criminal Justice System: An Exploratory Examination of the Validity, Efficacy and Influences on Self-Report Methodologies Utilized Via Diagnostic Screening Instrumentation in Criminal Justice Institutionalized Populations*

Ed.D. Interdisciplinary Leadership, Creighton University (*anticipated May, 2022*)

- Dissertation: *Exploring the Care and Feeding of Effective Decentralized Organizational Leadership: Transitioning to and Sustaining Responsibility Centered Management*

M.C.J. Criminal Justice, University of South Carolina (USC)

- Thesis: *Criminal Psychological Profiling: Investigators' Perceptions and Utilization of a Forensic Tool*

Graduate Certification Drug & Alcohol Studies, University of South Carolina

- Thesis: *Controlled Substance Act - Major Drugs of Use in the US: Action and Reaction*

B.S. Asian Studies-Japanese Language, University of Iowa (UI)

- Thesis: *Asian Organized Crime in the United States: Comparison and Projection*

B.A. Resource Management, Iowa State University (ISU)

Selected Administrative Accomplishments

Dean, College of Education and Professional Studies (CEPS at UWF) (2014-present)

- Manage 1-school; 6-departments; 2-research centers; 4-faculty and student support units; 1-library
- Supervise 245 employees – 112 full-time (73 faculty; 39 staff) and 133 part-time (125 adjuncts; 8 staff) – 49% tenured (range across departments 36% to 75%)
- Support 10 undergraduate and 12 graduate degree programs (66% online enrollment), numerous certificate programs, and several continuing education programs (100% online enrollment)
- Serve approximately 2,700 traditional students (1,000 undergraduate; 1,600 graduate) and 1,600 non-traditional students (1,100 alternative teacher certification; 500 applied behavioral assessment)
- See college academic program rankings at: <https://uwf.edu/about/rankings-and-designations/>
- Advanced Data Fluency certification to compliment various degree programs (e.g., education, public administration, legal studies, criminal justice, sport management, social work) to be launched in Fall 2022, 2021-22
- Hosted NW Florida's Human Trafficking Annual Summit, 2022
- Initiated a professional development weekly series to support teaching faculty, available via in-person and online on-demand – *Monday Morning Mentoring*, 2022
- Revamped educational program curriculum to include 'character education' domains (graduate and undergraduate), 2021-22
- Facilitated \$715,000 infrastructure upgrade to a School of Education classroom building, 2021-22
- Developed Adjunct Inclusion and Professional Development Task Force to support teaching excellence, 2021
- Merged multiple college departments and research centers to form a new School of Education (SOE), 2021
- Collaborated with faculty to provide Mock-Trial Made Easy for regional high-school mock-trial instructors, 2021
- In partnership with college faculty, established a standing CEPS' Diversity, Inclusion and Equity (DEI) Committee, comprised of faculty, staff, students, and external community members, 2021
- Selected as host institution for the Carnegie Project on the Educational Doctorate (CPED) 2022 national conference, 2021
- Supervised development of an Inside-Out Prison Exchange Program at the Santa Rosa Correctional Institution (course involves traditional and incarcerated students), 2021
- Launched new undergraduate certification in Fraud Investigations, having established an American Certified Fraud Examiners (ACFE) Anti-Fraud Education Partnership with UWF's criminal justice and accounting programs, 2021
- Launched new undergraduate Teaching English for Speakers of Other Language (TESOL) certificate / English as a Second Language (ESOL) Florida state endorsement, 2021
- Partnered with the Central Gulf Coast (Children's Defense Fund) Freedom School to support a research-based literacy and multi-cultural summer program for K-5th grade children – 2021
 - Assessment outcomes have included 87% of students maintained or gained instructional reading levels; 94% of students improved social emotional learning skills
- Instituted academic program 'data-sharing streams' to department chairs to inform scheduling, recruitment and retention strategies, 2021
- Added online-parallel-capacity to all Masters in Criminal Justice (MCJ) program courses, 2020

- Launched new EdD in Instructional Design & Technology, 2020
- Launched new BS in Construction Management, 2020
- In response to COVID-19, with donor support, constructed the Pickens Multi-Media Studio to grow online course quality and delivery capacity, 2020
- Achieved Council for Accreditation of Educator Preparation (CAEP) accreditation, 2020
- Successfully achieved Florida Department of Education (FL-DOE) re-authorization for all Teacher Education preparation licensing programs, 2020
- Charged a CEPS' Diversity, Inclusion and Equity (DEI) Task Force – consisting of faculty, staff and students – to review college practices, 2020
- Partnered with Dixon School of Arts & Sciences (Escambia County, FL) to advance K-8 curriculum and institutional capacity efforts, 2020-present
- Collaborated with leadership across UWF colleges to develop a Cyber-Homeland Security specialization in the MS Cyber-Security program, 2019
- Added online-parallel-capacity to all Masters in Social Work (MSW) program courses, 2019
- Achieved successful Council on Social Work Education (CSWE) re-accreditation for both BSW and MSW programs, 2019
- Developed MSA Public Administration specialization in 'Community Sustainability and Resiliency,' 2019
- Co-developed and piloted Policy Lab summer courses resulting in new partnerships with regional municipalities, 2018 & 2019
- Redesigned *CEPS Emerging Scholars Program* to nurture student affinity (near-peer mentoring, micro-scholarships, access to special high-impact learning experiences) resulting in enhanced student academic progress, retention, on-time graduation, and job placement rates, 2019-2021
 - Increased outreach to underrepresented student populations throughout NW Florida
 - Increased access for students from underrepresented populations to High Impact Practice (HIP) opportunities, leading to improved retention and graduation rates
- Implemented 'perpetual enrollment' strategies across college graduate programs, resulting in increased retention and more efficient scheduling and contracting processes, 2018
- Successfully recognized as a Carnegie Project on the Education Doctorate (CPED) member institution, 2018
- Completed CEPS first college-level strategic plan, 2018
- Achieved recognition as a preferred-partner for multiple Florida county school districts (e.g., Miami Dade, Hillsboro, Santa Rosa, Escambia), 2017-2020
- Developed faculty research group to work with the U.S. Navy National Flight Academy (NFA) examining competencies, attitudes and beliefs resulting from experiential learning, 2017-2019
- Collaborated with Student Affairs to develop two Living Learning Communities (LLC) – 'Teacher and Learning' and 'Social Justice,' 2017-2018
- Introduced CEPS Graduate Student Colloquiums, resulting in enhanced student affinity and promotion of a college-wide 'community of scholars' culture, 2017
- Developed High School Career Academies in teacher education (Navarre High School; Pine Forest High School) and sport management (Gulf Breeze High School), 2017
- Established the CEPS Academic Excellence in Instructional Strategies (AXIS) Center to support faculty efforts related to the design, development, and implementation of quality instructional materials, enhancing learning experiences for students throughout the college – results included successful conversion to a new Learning Management System (LMS), numerous courses certified via Quality Matters (QM), ADA compliance, and common branding across course websites, 2017

- Launched a new BS in Sport Management, 2016
- Developed ‘high-performance’ student support teams; every CEPS student is provided a ‘*surround and support team*’ comprised of a professional advisor, a purposeful faculty mentor, and a student near-peer, 2016
 - Assessment outcomes across 2015-19 indicated a 12.5% increase in first-to-second year academic progress rate (76.7% to 89.2%)
 - Assessment outcomes across 2015-19 indicated a 12% increase in four-year graduate rate (37.2% to 49.2%)
 - Program ‘insight flags’ (early warning) across 2015-19 resulted in 49 interventions
- Added two MEd and three EdS program specializations to enhance online offerings, 2016
 - MEd Instructional Design & Technology, concentration in Human Performance Technology
 - MEd Instructional Design & Technology, concentration in Distance Learning
 - EdS Curriculum & Instruction, specialization in Administration & Leadership Studies
 - EdS Curriculum & Instruction, specialization in Instructional Technology & Design
 - EdS Curriculum & Instruction, specialization in Curriculum & Assessment
- Achieved strategic enrollment targets in select academic programs across a two-year timeframe
 - EdD Curriculum & Instruction increased by 224% (Fall 2014, n=147; Fall 2016, n=330)
 - MEd Educational Leadership increased by 116% (Fall 2014, n=463; Fall 2016, n=535)
- Developed a new college scholarship process to match student needs with resources, resulting in an eight-fold increase in scholarship applicants and enhanced fundraising successes, 2015-present
- Established several college 2+2 partnerships, articulation and reverse-articulation agreements with partner institutions (Stetson College of Law; Florida State Law School, Pensacola State College), 2015-2018
- Created CEPS Post-Doctoral Program – developed six positions with emphasis on recruiting diverse candidates and creating a pipeline for future faculty, 2015-2017
- Collaborated with University Facilities to achieve college beautification and facilities improvements (classroom updates, deferred maintenance) across six college buildings and associated grounds (\$1.5 million), 2015-2016
- Enhanced college resources more than \$300,000 by centralizing strategic protocols (support offices, collaborative scheduling model, scholarship management) while also empowering department chairs with enhanced responsibility-centered management (RCM) practices, 2015
- Developed CEPS Advising Center to provide centralized college advising services resulting in the delineation of ‘professional advisors’ and ‘purposeful faculty mentors,’ and significantly growing college capacity to address FL-Board of Governors performance-based metric initiatives, 2015
- Advanced the Doctoral Support and Quality Assurance Center (DSQAC) to support doctoral students’ journey through comprehensive exams and the dissertation process, resulting in more systemic processes, shorter degree timelines, and enhanced student satisfaction, 2015
- Established the Dean’s Student Leadership Council (SLC), 2015
- Achieved recognition as a National Writing Project (NWP) site to support teachers with writing across the curriculum, 2015
- Demonstrated substantial impact on diverse hiring through active recruiting, mentoring and professional development supports, 2014-2019
 - CEPS Faculty Diversity Plan increased minority faculty employment from 17% to 23%
 - Supported faculty opportunities to engage in diversity and inclusion training/programming

- Partnered with C.A. Weis Community School (Escambia County, FL) to advance turnaround efforts, resulted in raising school state evaluation from an “F” to a “C”, 2014-present
 - Received the 2020 UWF Alumni & Community Award
- Co-developed several institutional partnership agreements resulting in growth of international programming (China, Japan, Scotland, Guatemala, Ghana, Costa Rica, Taiwan, Dubai, Switzerland, Vietnam), 2014-2019
- Supervised ROTC Army and Air Force programs, resulting in the successful commissioning of 250+ new military officers, 2014-present
- Developed CEPS New Faculty and Staff College Orientation, 2014-present
- Completed a college reorganization, resulting in two new academic units, 2014-2015
- Established the Office of Accreditation, Assessment and Strategic Planning (OAASP) to maintain program accreditations and authorizations (Teacher Education-CAEP & FL DOE; Social Work-CSWE) and align all programs with national standards (e.g., Sport Management-COSMA; Public Administration-NASPAA; Construction Management-ABET), 2014

Associate Dean, College of Community and Public Service (CCPS at GVSU) (2009-2014)

- Co-developed the GVSU Military Veterans Policy Academy, 2014
- Hosted collaborations between CCPS and the Johnson Center for Philanthropy (JCP) to develop a new MS Philanthropy & Nonprofit Leadership program, 2013-2014
- Appointed by the vice president for university development to serve as the university’s first college-based associate for university development, responsible for supporting college-level advancement, 2012-2014
- Created a faculty task force charged with strategically implementing flipped-classroom opportunities for graduate program delivery, 2012-2014
- Facilitated completion of college strategic plan, 2012-2013
- Developed partnerships with local firms and businesses, resulting in an increased number of paid internships, professional-mentoring of students, and employment opportunities, 2012
- Developed curriculum for a GVSU Leadership Development Program (GV-LDP) – designed to inform mid-level university administrator audiences across an academic year of guided activities, 2010-2014
- Developed CCPS New Faculty and Staff College Orientation, 2010-2014
- Conducted adjunct orientations each term to support teaching excellence, 2009-2014
- Collaborated with Grand Rapids (MI) conference officials to successfully recruit the National Organization of Black Law Enforcement Executives’ (NOBLE) to host a July 2014 Training Conference & Exhibition, 2009-2010

Executive Director, Dorothy A. Johnson Center for Philanthropy (JCP at GVSU) (2013-2014)

- Supported the founding of the W.K. Kellogg Community Philanthropy Chair, the first of its kind in the nation, 2013
- Implemented a responsibility-centered management (RCM) model to enhance resource efficiencies and attract foundation investors, resulting in budgetary alignment solutions – significant P&L responsibilities, 2013
- Crafted and implemented a strategic and financial turnaround in one year that increased net revenue, enhanced market position, and preserved key positions during a period of cost-reduction, 2013

Campus Director, Japanese Center for Michigan Universities (JCMU at MSU) (2009)

- Collaborated with international faculty and staff to coordinate academic programs, to include supervising international in-residence and regional commuter-based student populations
- Represented JCMU to local and prefectural government agencies, collaborating with institutions of higher education, local schools, and community organizations
- Oversaw budgeting, personnel, facilities, and development activities
- Worked with staff to enhance marketing and brand building throughout Shiga-ken prefecture

Interim Chair, School of Social Work (SSW at GVSU) (2009)

- Systematized department assessment to support institutional (North Central Association of Colleges and Schools-NCA) and discipline (Council on Social Work Education-CSWE) accreditations
- Coordinated multiple satellite campuses – faculty recruitment and review; marketing and enrollment management; concerted scheduling, curriculum reviews, accreditation supports

Chair/Assistant Chair, School of Criminal Justice (SCJ at GVSU) (2006-2009)

- Collaborated with colleagues to develop a SCJ Resource Center to support faculty working with students to advance professional skills and academic projects, 2009
- Supervised successful application to the American Bar Association (ABA) for approval of the Legal Studies program, 2008
- Coordinated faculty efforts throughout a multi-year “curriculum mapping” effort, 2007
- Organized carousel-style course scheduling process resulting in enhanced efficiencies and planning practices, 2006
- Guided the development of a SCJ Faculty Workload Planning process designed to provide faculty with an efficient and transparent method for sharing individual professional goals and obtaining collegial feedback, 2005

Selected Fundraising Successes

- Collaborated with University Advancement to enhance numerous scholarships, endowments, and financial gifts in support of capital projects and academic programs – totaling approximately \$2,200,000 in new funds, 2013-present
 - \$13,000 – facilitated sponsorship gifts in support of a Construction Management Career Connections event, 2022
 - \$40,000 – cultivated gifts to support enhancement of CEPS’ Virtual Learning Center, 2021
 - \$10,000 – cultivated gifts to support creation of CEPS’ *Pickens Multimedia Studio*, 2020
 - \$28,000 – organized financial gifts in support of the *Theresa Gail May Scholarship Fund*, resulting in an agreement to annually provide \$28,000 in support of Santa Rosa high school graduates pursuing social work degrees at UWF, 2018
 - \$101,000 – facilitated development of the *CeCe Boone Memorial Scholarship Endowment* in support of students pursuing degrees in teacher education at UWF, 2018
 - \$100,000 – cultivated financial gifts to create the *Linda Evans Scholarship Fund*, an endowed scholarship that supports students pursuing UWF degrees in elementary education, 2017
 - \$24,500 – facilitated development of the *Daniel Eric Doelker Scholarship Fund*, 2017
 - \$21,500 – cultivated financial gift to UWF’s *Construction Management Program*, 2016

- \$12,600 – organized financial gift in support of the *Evelyn Ortiz & John Ortiz Smykla Criminal Justice Scholarship in Diversity*, 2016
- \$10,000 – cultivated financial gift in support of UWF’s *National Writing Project*, 2016
- \$10,000 – *Pensacola PALS Mentoring Program* funded by the Melba Bayers Meyer Charitable Trust, 2016
- \$1,500,000 – *Community Philanthropy Chair Endowment*. Funded by W.K. Kellogg Foundation. Collaborated with the CCPS dean to facilitate the creation of a chair for community philanthropy, 2013

Consulting

- Provided consulting services to numerous institutions of higher education via Third Bridge and Alpha Sites on building effective partnerships with online program managers (OPMs), 2019-2021
- Developed and delivered RCM training entitled, “Evolving Your Institution to Responsibility Centered Management (RCM): Educating and Empowering Leadership in a Decentralized Budget Model,” Academic Impressions (Orlando, FL), October 2018
- Delivered RCM training entitled, “Measuring Academic Program Cost and Demand for Improved Resource Allocation – Managing Your Academic Portfolio in a Decentralized Budget Model,” Academic Impressions (Orlando, FL), December 2017
- Developed and delivered RCM training entitled, “Measuring Academic Program Cost and Demand for Improved Resource Allocation – Managing Your Academic Portfolio in a Decentralized Budget Model,” Academic Impressions (San Diego, CA), July 2017
- ACE Fellowship Consulting Project, Roosevelt University College of Education, Chicago (IL) – conducted review of college dynamics and goals, resulting in a series of advisory sessions to the college dean, university president, and senior management team, 2010-2011
- JCP’s Community Research Institute (CRI) and the Grand Rapids Office of Children, Youth and Families, Grand Rapids (MI) – supported the development of an annual report to the city community, 2007
- Intelligence Fusion Center/Michigan Intelligence Operation Center (MIOC), Department of Community Health Grant – served as an Intelligence Consultant to the Planning & Policy Team, and the Operational Team, 2006-2011
- JCP’s CRI – consulted with Kent County Corrections on the implementation of a Prisoner Reentry Program, 2005
- Kent County (MI), Office of Community Corrections (OCC) – worked with county staff and research analysts to develop inquires on performance of vendor-based programming, 2003-2004
- University of Nebraska (UNO), National Institute of Justice (NIJ), Arrestee Drug Abuse Monitoring (ADAM) Program, 2002-2003

Teaching Experience

- Improvement Science and Design Decision Making in Education (doctoral, online) UWF
- Administrative and Leadership Communication Techniques (doctoral, online) UWF
- Social Work Research Foundations (graduate, online) UWF
- Instructional Leadership (graduate, online) UWF
- Policy Lab: Sustainability and Public-Private-Partnerships (P3s) (graduate field course) UWF

- Community, Culture and Social Organization in Japan (undergraduate/graduate travel course) JCMU & MSU
- Comparative Systems of Justice: Japan and the U.S. (undergraduate/graduate travel course) JCMU & MSU
- Comparative Social Control (undergraduate/graduate travel course) JCMU & MSU
- Teaching Workshop (graduate) GVSU
- Qualitative Methods (undergraduate/graduate) GVSU
- Quantitative Methodology (undergraduate/graduate) GVSU
- Social Science Methodology (undergraduate/graduate) GVSU
- Constitutional Law (undergraduate) GVSU
- Justice and Society (undergraduate) GVSU
- Criminology (undergraduate/graduate) GVSU & UNO
- Drugs, Crime and Criminal Justice (undergraduate) UNO
- Juvenile Delinquency and Justice (undergraduate) UNO

Mentoring and Advising

Doctoral Committees (member of comprehensive examination and dissertation committees, 2014-present – exemplars)

- “First Time in College Academic Progress and Graduation Rates,” Instructional Design and Technology, UWF
- “Intersectionality: The Role of Class Identity on Motivation and Achievement using I-Ready Online Instruction,” Curriculum & Instruction-Curriculum & Assessment, UWF
- “Exploring Parent Involvement of Elementary Students with Disabilities,” Curriculum & Instruction-Curriculum & Assessment, UWF
- “The Exploration of Impact of Feedback on Student Engagement, Empowerment, and Agency,” Curriculum & Instruction-Curriculum & Assessment, UWF
- “High School Teachers and Collegiate Freshmen Perception of College Readiness,” Curriculum & Instruction-Curriculum & Assessment, UWF
- “Students with Disabilities Self-Efficacy and Adaptation to College,” Curriculum & Instruction-Curriculum & Assessment, UWF
- “Improving Reading Scores through Online Instruction,” Curriculum & Instruction-Administrative Leadership, UWF
- “The Innovation Paradox: Technology Adoption Avoidance in Japan,” Curriculum & Instruction-Instructional Design & Technology, UWF
- “Missing Pieces: How Neighbor Health Context Influences Jail Reentry,” Sociology, Western Michigan University (WMU)

Thesis Committees (member of 20+ thesis committees, 2002-2014 – exemplars)

- “Human lie detector? Discriminating truth from lies,” Criminal Justice, GVSU
- “Conflict resolution as a law enforcement technique in resolving disputes,” Criminal Justice, GVSU
- “Citizen police academies,” Criminal Justice, GVSU
- “DNA evidence in exoneration of guilty verdicts,” Criminal Justice, GVSU
- “Intelligence Lead Policing,” Criminal Justice, GVSU

- “An exploration of communication strategies for effectively organizing and managing collaborative writing groups,” Communications, GVSU
- “An examination of the effectiveness of differing feedback across controlled written assignment scenarios,” Criminal Justice, GVSU
- “Sayyid Qutb: Historical and contextual analysis of Jihadist Theory,” Criminal Justice, GVSU
- “Police misconduct and early warning systems: An exploratory examination of influential variables,” Criminal Justice, GVSU
- “Use of cognitive interviews by law enforcement agencies,” Criminal Justice, GVSU
- “Human trafficking and Anomie Theory: A theoretical application of anomie on the Tier Placement System utilized by the U.S. Department of State’s ‘Trafficking in Persons,’” Criminal Justice, GVSU
- “HIV and correctional populations: An examination of risk behaviors and policy implementation,” Criminal Justice, GVSU

Graduate and Undergraduate Mentoring

- CEPS Student Leadership Council (UWF), 2016-present
- Emerging Scholars ‘Purposeful Faculty Mentor’ Program (UWF), 2014-present
- UWF Men’s Mentoring Group (UWF), 2015-2016
- PALs Mentoring Program (GVSU), 2009-2014

Professional Awards and Recognitions

- Japanese Center for Michigan Universities (JCMU), *Visiting Scholar*, 2018
- Japanese Center for Michigan Universities (JCMU), *Visiting Scholar*, 2016
- Japanese Center for Michigan Universities (JCMU), *Visiting Scholar*, 2014
- American Council on Education (ACE), *Fellowship*, 2010-2011
- Japanese Center for Michigan Universities (JCMU), *Research and Teaching Fellowship*, 2009
- GVSU Student Life, *Outstanding Faculty Mentor* award, 2009
- GVSU Graduate and Professional Student Association, *Faculty Mentor* award, 2007
- GVSU Panhellenic Association, *Excellence in Teaching* award, 2007
- GVSU Pew Campus, *Outstanding Teaching* award, 2006

Professional Association Memberships and Activity

International

- Japanese–U.S. Teacher Education Consortium (JUSTEC), member
 - International Board of Governors, 2021-present
 - Hosted the 27th annual JUSTEC conference at UWF, 2014
- World Education Research Association (WERA), member
 - Conference peer-reviewer, 2019 and 2020
- International Society of the Learning Sciences (ISLS), lifetime member
 - Conference program committee, 2021-2022
- International Society for Criminology (ISC), member
- Asian Criminology Society (ACS), lifetime member
- International Small Islands Studies Association (ISISA), lifetime member

National

- American Council on Education (ACE) Council of Fellows, member
 - Finance and Development Sub-committee, 2010-2017
 - Outreach and Engagement committee, 2010-2017
- American Council of Academic Deans (ACAD), member
 - Recruiting and Engagement Committee, 2017-present
- Association of Deans & Directors of University Colleges & Undergraduate Studies (AD&D), member
- Carnegie Project for Educational Doctorates (CPED), member
 - Scheduled to host CPED 2022 annual convening
 - National Board of Directors, 2021-present
 - Strategic Priority Working Group, 2021-present
 - National Dean's Council, 2019-2021
 - Institutional Membership Committee Group, 2020-present
- University Professional and Continuing Education Association (UPCEA), member
 - Chief Online Learning Officer (COLO), Online Leadership Roundtable (OLR), 2018-present
 - International Network Committee, 2021-present
 - Council for Credential Innovation: Landscape Mapping and Analysis, 2021-present
 - Alternative Credential Network, 2021-present
 - South Regional Conference Planning Committee, 2019
- Society for College and University Planning (SCUP), member
 - UWF institutional representative, 2014-present
 - GVSU institutional representative, 2010-2014
- Association of American Colleges & Universities (AAC&U), member
- Council of Graduate Schools (CGS), member
- Council for Advancement and Support of Education (CASE), member
- National Association of Colleges and University Business Officers (NACUBO), member
- American Society of Criminology (ASC), member
- Academy of Criminal Justice Sciences (ACJS), lifetime member
- Council for the Accreditation of Educator Preparation (CAEP), member
- American Association of Colleges for Teacher Education (AACTE), member
- American Education Research Association (AERA), member
- Network of Schools of Public Policy, Affairs, and Administration (NASPAA), member
- Council for Social Work Education (CSWE), member
- Harvard Management Development Program (MDP) Alumni Group, member
- Associate for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), member 2013-2015
- Nonprofit Technology Network (NTEN), member 2013-2015
- Independent Sector, member 2013-2015

Regional

- Florida State University System College of Education Dean's Council, member
- Florida Association of Colleges for Teacher Education (FACTE), member
- Central Gulf Coast Children's Defense Fund Freedom School
 - Board of Directors, 2021-present
 - Development Committee, 2021-present

- Take Stock in Children, Escambia County FL
 - Leadership Council, 2016-present
- Japan-America Society of Northwest Florida, member
- Southern Association of College and University Business Officers (SACUBO), member
- Southern Criminal Justice Association (SCJA), member
 - Hosted SCJA 2018 annual conference, 2018
- Midwest Criminal Justice Association (MCJA), member 2002-2015
- The ARC, Kent County MI
 - Board of Directors, 2011-2014
 - Fundraising Chair, 2012-2014

Editorial and Reviewer Positions

- Peer Reviewer, *Journal of Innovative Teaching and Learning (ITL)*, 2021-present
- Peer Reviewer, *Impacting Education: Journal on Transforming Professional Practice*, 2019-present
- Editorial Board, specializing in non-profit sector reviews, *Creighton Journal of Interdisciplinary Leadership*, 2016-present
- Special Reviewer, *The Journal of Research Administration*, 2014-2016
- Peer Grants Reviewer, *Department of Justice (DOJ)*, *National Institute of Justice (NIJ)*, *Office of Justice Programs (OJP)*, 2004-2014
- Peer Reviewer, *Journal of Knowledge and Best Practices in Juvenile Justice and Psychology*, 2007-2010
- Book reviewer, *McGraw Hill Higher Education*, 2005-2010
- Book reviewer, *Wadsworth Publishers*, 2004-2008
- Book reviewer, *Jones and Bartlett Publishers*, 2003-2006
- Book reviewer, *Atomic Dog Publishing*, 2002-2004
- Book reviewer, *Copper House Publishing*, 2002-2004

Service

University Committees and Assignments

- University Strategic Planning Committees, UWF, 2021-present
 - Scenario Planning Committee, 2021-present
 - Peer and Aspirant Institution Committee, 2021-present
- Personnel Evaluation System Committee, UWF, 2019-2021
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 5th Year Institutional Report, UWF, 2018-present
 - Executive Steering Committee, 2018-present
 - Student Outcomes: Educational Programs Subcommittee, UWF, 2018-present
- National Conference on Undergraduate Research (NCUR) 2022 UWF Steering Committee, 2018-2021
 - Leading outreach to regional Historically Black Colleges and Universities (HBCU) and Hispanic Serving Institutions (HSI), 2018-2021
- President's Military Policy Council, UWF, 2018-present
- SUS Performance-Based Metrics Executive Committee, UWF, 2017-present
- Distinguished University Professor Committee, UWF, 2017, 2019 & 2022

- President’s Council on Diversity and Inclusion, UWF, 2017
 - Supported development of Campus Climate Survey & Diversity Report to inform 2018-2022 University Diversity Plan
- Cultural Landscape Committee, UWF, 2017
- Competency-Based Curriculum Committee, UWF, 2016
- UWF Executive Cyber-Security Steering Committee, 2015-2016
 - Achieved National Security Agency (NSA) and Department of Homeland Security (DHS) designation as a National Center of Academic Excellence in Cyber Defense Education
- General Education Committee, UWF, 2015-2016
- Vice President of Administrative Services and Chief Financial Officer Search Committee, UWF, 2015
- University Facilities Planning Committee, UWF, 2014-2018
- Executive Committee, Japanese Center for Michigan Universities (JCMU) – oversees the operation of the JCMU on behalf of the Michigan Higher Education Consortium coordinated by Michigan State University (MSU), 2014
- Pew Campus Master Planning Committee, GVSU, 2013-2014
- University-Community Engagement Core Team, GVSU, 2012-2014
- Community Engagement Impact Assessment Team, 2012-2014
- GVSU Community-Engagement Team, facilitated visits with University of Louisville, 2012-2013
- University delegate to the Community Engagement Academy for Academic Leaders (sponsored by Virginia Tech and hosted at University of Minnesota), GVSU, 2012
- University Faculty and Staff Campaign Advisory Committee, GVSU, 2012
- University Corporate Development Fundraising Committee, DePaul U, 2010-2011
- Executive Strategic Planning Committee, DePaul U, 2010-2011
- Marketing and Enrollment Management Leadership Committee, DePaul U, 2010-2011
- University International Advancement Task Force, DePaul, 2010-2011
 - President’s office delegation to Tengaza University (Nairobi, Kenya), 2010
- GVSU Alumni Association Fundraising Campaign Committee, GVSU, 2007
- University Faculty Salary and Budget Committee, GVSU, 2007
- GVSU Crime Awareness Task Force, GVSU, 2007
- University Judicial Committee, GVSU, 2006-2010
- University International Education Committee, GVSU, 2006
- University Executive Committee of the Senate (ECS) Academic Research Misconduct Committee, GVSU, 2005-2006
- Human Research Review Committee, GVSU, 2005-2008
- Graduate Advisory Council, GVSU, 2004
 - Created strategic university plan for graduate studies, provided policy development, and reviewed graduate academic programs/curriculum changes
- University Grants Leadership Team, GVSU, 2003-2010
 - Advisory body working with university grant-related processes and procedures

College Committees and Assignments

- CEPS Strategic Admissions and Enrollment Management Team, UWF, 2020-present
- CEPS Recruitment and Retention Task Force, UWF, 2017-2019
- CEPS International Programming Task Force, UWF, 2018-2019

- CEPS Strategic Planning Task Force, UWF, 2017-2018
- Community Sculpture Project Task Force, UWF, 2017-2018
- Engage Pensacola Task Force, UWF, 2015-2018
 - Facilitated visits to University of Louisville and GVSU, 2016
- CEPS SACSCOC re-accreditation Task Force, 2015
- Professional Education Committee, UWF, 2014-present
- GVSU Cross-College Curriculum Mapping Task Force, 2013
- CCPS Faculty Evaluation System Task Force, GVSU, 2010-2014
- University delegate to Ritsumeikan Daigaku (Asian Pacific University), GVSU, 2009
- American Humanics Re-accreditation Committee, GVSU, 2009
- Commission on Accreditation Healthcare Management (CAME) Accreditation Team, GVSU, 2009

Service to Professional Partners and External Community

- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Institutional Accreditation Evaluator, 2021-present
- Developed interdisciplinary CEPS Faculty Expert Groups (e.g., COVID-learning-loss) to facilitate regular information exchanges with regional community leaders, 2021-present
- English Tutor Volunteer for Creighton University's Sister School Project with St. Paul's Teacher Training College in Nagaland India – English Language Development Course, 2021
- Member of the Japan-America Society of Northwest Florida: Japan-US Military Program (JUMP), 2016-present
- Hosted a Federal Office of Research and Sponsored Programs (ORI) conference (UWF), 2016
- Member of the Pensacola Chamber of Commerce Education Committee, 2014-2017
- Association member of the Grand Rapids Sister Cities International (GRSCI), 2013-2014
- Supervised *Voice-GR*, a JCP initiative conducting a city-wide survey on community engagement, hosted a community-wide convening to review findings, developed multi-domain expert groups (e.g., social justice, vulnerable youth), and hosted regular information exchanges with community leaders to build community capacity (e.g., strategic doing), 2012-2014
- Executive committee member, Juvenile Justice Vision 2020 – a statewide group of professionals engaged in developing a strategic vision and action plan for reinvigorating the state's juvenile justice agenda, 2010-2014
- Board Member, Chair of Fundraising, The Arc-Kent County (MI) – a nonprofit organization that advocates for rights of children and adults with developmental disabilities, 2011-2014
- Committee member, Kent County Office of Community Corrections (OCC), Community Re-Entry Coordinating Council – facilitated best-practices re-entry work across government and non-profit organizations, 2008-2010
- Member, DeVos Family Foundation Youth Gang Violence Panel, in partnership with the United Way, the Grand Rapids Hispanic Center, and other community-based groups – conducted research to inform youth violence policy interventions, 2008-2009
- Co-hosted training seminar at GVSU titled "Firearms Investigations" in partnership with the US Attorney's Offices (Eastern and Western Districts of Michigan) and the Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF), 2008

- Co-hosted multi-day training conference at GVSU titled, “Basic Training for Street Gang Investigators” in partnership with the US Attorney’s Offices (Eastern and Western Districts of Michigan), the Midwest Gang Investigators Association, and the Middle Atlantic-Great Lakes Organized Crime Law Enforcement Network, 2008
- Served as an advisor to JCP’s Community Research Institute (CRI) and the Grand Rapids Office of Children, Youth and Families in the production of a community report on juvenile involvement in crime, both as offenders and victims, 2007
- Worked with community organizations, spearheaded by the Grand Rapids Office of Children, Youth and Families, advising on a grant application to fund a “Master Planning Process for Youth” – successfully funded, 2007
- *Just City Initiative*, Grand Rapids Police Department (GRPD) and GVSU School of Criminal Justice (SCJ). I co-chaired this community group with Police Chief Harry Dolan, 2006-2007
- Executive Board Advisor on two Department of Justice (DOJ) funded initiatives designed to support the development of partnership between community and local law enforcement:
 - Central City Weed & Seed, 2005-2011
 - Garfield Park Weed & Seed, 2005-2008
- Assisted the Grand Rapids Police Department’s (GRPD) Internal Affairs (IA) division in conducting data analyses, presenting the IA process and annual data for citizen review, and thereafter support the GRPD Chief of Police (Harry Dolan) in addressing the city commission and citizens of Grand Rapids regarding police procedures and practices, 2005
- Served as a planning member for a federally-funded program in Grand Rapids (MI) titled, *Focused Deterrence*, designed to work with prisoners re-entering the community – organized and deployed methodology for identifying probationers at “high-risk” of re-offending, presented a two-fold message of “deterrence and support” via local service providers, created assessment instruments, and engaged in data collection activities, 2004-2005
- Task force chair, Youth Violence Reduction Initiative Committee – conducted meetings with Police Chief Dolan, city officials, and community members to discuss and plan electronic data collections as part of GRPD’s arrest process for violent offenders, 2004
- Task force member, Project Safe Neighborhoods (PSN): America’s Network Against Gang and Gun Violence – US Attorney’s Office, Western District of Michigan (WDMI), 2003-2013
- Committee member, Kent County's (MI) Office of Community Corrections (OCC) Alternative Sentencing Evaluation Committee (ASEC), 2003-2007
- County-level research, *Exploring Alternatives to Incarceration: Recidivism Level Related to Participating in Program Activities*, sponsored by GVSU and the Kent County OCC, 2003-2004
- Benton Harbor Community Policing Advisory Council – activities included planning and implementing community policing initiatives in Benton Harbor (MI), 2003

Research

Publications

Crawley, A., & **Crawley, W.** (*under review*). Impact of community engagement on student perceptions of the classroom. *Journal of Community Engagement and Higher Education*.

Herzog, J., **Crawley, W.** & King, E. (*under review*). Piloting a community survey at CICLOVIA. *The Journal of Community Engagement and Higher Education*.

- Crawley, W. R.** & Crawley, A. A. (2021). Intergenerational reciprocal mentoring: Dynamics and impact. *The Chronicle of Mentoring and Coaching*. 5(14), 340-346. doi: <https://www.mentor-cmc.com/cmc/cmc2021/>
- Crawley, W. R.** & Kollar, E. A. (2021). Development and implementation of a college ‘surround and support’ mentoring model. *The Chronicle of Mentoring and Coaching*. 5(14), 184-189. doi: <https://www.mentor-cmc.com/cmc/cmc2021/>
- Wan, G., Godwyll, F., Sharma, R., Mensa, W., Malisa, M., & **Crawley, W.** (2021). Mentoring through structured seminars: Student progression in the online Ed.D. program. *Innovative Teaching and Learning*. 3(1), 12-35. doi: <http://doi.org/10.4208/itl.20210002>
- Ramanathan, C. & **Crawley, W.** (2021). Conceptualizing disaster preparedness interventions and research: What does literature got to do with it? *Families in Society*. doi: <https://journals.sagepub.com/eprint/DSXYIGJ8WAKVVK7P9DK/full>
- Crawley, W.**, Scott, D. & McCorkle, K. (2020). Touch the stone: A case study of engaged leadership. *Journal of Higher Education Management*. 35(4), 58-66. ISSN 2640-7515 doi: https://issuu.com/aaua10/docs/1.jhem_35_4
- Alibasic, H. & **Crawley, W.** (2020). Applying good governance to policy-labs: Sustainable solutions for universities and local government. *The International Journal of Sustainability in Economic, Social, and Cultural Context*, 17(1), 13-25. doi:10.18848/2325-1115/CGP/v17i01/13-25.
- Alibasic, H. & **Crawley, W.** (2018). Developing and Sustaining Sustainability-Related Academic Programming: Observations of Emerging Practices. *Creighton Journal of Interdisciplinary Leadership*, 4(1), 27-34.
- Crawley, W.**, Steffel, J., Kanaboshi, N. & Stamper, R. (2017). Constitution of the United States. In Eds. *Justice & Society: An Introduction (3rd ed.)*. Grand Valley State University, School of Criminal Justice.
- Wallace, W., **Crawley, W.**, & Steffel, J. (2017). Understanding Criminal Law. In Eds. *Justice & Society: An Introduction (3rd ed.)*. Grand Valley State University, School of Criminal Justice.
- Crawley, A., Sherman, R., **Crawley, W.**, & Cosio-Lima, L. (2016). Physical fitness of police academy cadets: Baseline characteristics and changes during a 16-week academy. *The Journal of Strength and Conditioning Research*. Advance online publication. doi: 10.1519/JSC.0000000000001229.
- Kanaboshi, N. & **Crawley, W.** (2014, January). Search warrants. In *The Encyclopedia of Criminology and Criminal Justice*. New Jersey: Wiley-Blackwell.
- Crawley, W.** & Steffel, J. (2013). The U.S. Constitution and We the People. In Eds. *Justice & Society: An Introduction (2nd ed.)* (pp. 33-71). Grand Valley State University, School of Criminal Justice.

- Crawley, W.** & Steffel, J. (2013). Criminal law and the U.S. system of justice. In Eds. *Justice & Society: An Introduction (2nd ed.)* (pp. 79-109). Grand Valley State University, School of Criminal Justice.
- Dopke, L. & **Crawley W.** (2013). Strategies for increasing the efficacy of collaborative grant writing groups in preparing federal proposals. *The Journal of Research Administration*, 44(1), 36-61.
- Crawley, W.** & Steffel, J. (2010). The U.S. Constitution and the criminal justice system. In Eds. *Justice & Society: An Introduction*. Grand Valley State University, School of Criminal Justice.
- Crawley, W.** & Steffel, J. (2010). Criminal law and the justice system. In Eds. *Justice & Society: An Introduction*. Grand Valley State University, School of Criminal Justice.
- Crawley, W.** (2009). *Self-reporting and the diagnostic screening of substance-abusing prisoners*. New York, NY: LFB Scholarly Publishing LLC.
- Crawley, W.** & DeHaan, L. (2008). The vocabulary of quitting: Exploring the relationship between language and the desired cessation of drug use. *Critical Approaches to Discourse Analysis Across Disciplines*, 2(2), 11-30.
- Crawley, W.**, Hughes, F., Dopke, L. & Dolan, H. (2007). Translational research: Bridging the gap between theory and practice, *Law Enforcement Executive Forum*, 7(4), 179-190.
- Johnson, B. R., Mckenzie, D., & **Crawley, W.** (2007). Grievance arbitration issues in law enforcement: The Wisconsin experience. *Journal of Collective Negotiations (formerly Journal of Collective Negotiations in The Public Sector)*, 31(4), 343-360.
- Hughes, F. & **Crawley, W.** (2006). Performance appraisal: Purposes of and barriers to effective implementation within law enforcement agencies. *Law Enforcement Executive Forum*, 6(1), 47-67.
- Crawley, W.** & Ritsema, J. (2006). Strategies in developing the student self: The production and maintenance of collective identities in a midwest school setting. *Journal of Knowledge and Best Practices in Juvenile Justice and Psychology*, 1(1), 25-34.
- Crawley, W.** (2004). Origins of theory: Philosophical underpinnings of the modern sciences. In Wright, B. & McNeal, R. (Eds.), *Readings in Deviance, Crime and Criminal Justice* (pp. 17-24). Boston: Pearson Publishing.
- Crawley, W.** (2003). The philosophies of science. In Wright, B. & McNeal, R. (Eds.), *Boundaries* (pp. 5-16). Boston: Pearson Publishing.
- Schmurr, A. & **Crawley, W.** (2003). Cyber-crime and the United States criminal justice system: Cryptography and steganography as tools of terrorism, *Journal of Security Administration*, 26(2), 51-75.
- Crawley, W.** (2003, monograph). *It's the same difference? A comparative examination of criminal population drug dynamics in bordering counties of adjacent states*. Research was supported by a grant from the U.S. Department of Justice, National Institute of Justice. Washington, D.C.

Crawley, W. & Wakefield, W. (2002, monograph). *Fourth judicial district research initiative examining drug prevalence in the recent arrestee population*. Research was supported by a grant from the Pottawattamie County Attorney's Office, Fourth Judicial District, Iowa.

In-Progress

Crawley, W. (in progress: manuscript development). University budgeting models: A primer for new administrators.

Fraser, M., **Crawley, W.**, Buker, H., & Crawley, A. (in progress: research framework development). Influences of police line officer training: Jujitsu, self-confidence, and stress management.

Crawley, W. (in progress: manuscript development). Democratic lay-jury systems: A typology for interpretation and analyses.

Crawley, W. (in progress: manuscript development). A Historical Primer on Japan's Criminal Justice System.

Pecore, J. & **Crawley, W.** (in progress: manuscript development). Enhancing learning motivation and outcomes through simulation-supported strategies: The National Flight Academy experience.

Evans, W., & **Crawley, W.** (in progress: research framework development). Covid learning loss: Exploring promising practices.

Lew, S., Pecore, J., & **Crawley, W.** (in progress: manuscript development). Simulation-supported TESOL-classroom strategy development.

Fraser, M., & **Crawley, W.** (in progress: research framework development). Extending the continuum of force: Police simulator training of de-escalation techniques.

Grantsmanship and Sponsored Research Exemplars

- Served as Principal Investigator on approximately \$5,800,000, 2001-present
 - \$1,050,000 – *Pathways to Potential*. Funded by the W.K. Kellogg Foundation. Role: supervised grant designed to assess the impact of school-based programming for historically under prepared populations across five key student outcome areas: safety, health, education, attendance, and self-sufficiency, 2014-2017
 - \$420,000 – *LearnPhilanthropy* is an online marketplace of knowledge and tools from leading philanthropic organizations, original briefs ready-made for use in daily work, and an array of resources that simplify learning, designed to support grantmakers. Role: directed staffing, revenue modeling, and fundraising from a variety of private foundation partners (i.e., W. K. Kellogg, C.S. Mott, Kresge, Hewlett, Packard, Gates Foundations) for this initiative, 2012-2014
 - \$125,000 – *Community Profiles 2.0*, Funded by Dyer-Ives Foundation. Role: directed and collaborated with Community Research Institute (CRI), 2014

- \$650,000 – *Our State of Generosity*. Funded by the W.K. Kellogg Foundation. <https://ourstateofgenerosity.org/> Role: supervised the development and launch of an online platform documenting historical best practices in philanthropy, 2011-2014
- \$2,685,395 – *Project Safe Neighborhoods (PSN): America’s Network Against Gun Violence & Anti-Gang Initiative*. funded the U.S. Department of Justice in conjunction with the U.S. Attorney’s Office, Western District of Michigan (WDMI). Role: principal investigator and fiscal agent, 2003-2013
- \$10,000 – *Youth Violence Reduction Literature Review*. Sponsored research by the Richard & Helen DeVos Foundation. Role: principal investigator, 2009-2010
- \$720,000 – *Operation Weed & Seed (W&S)*. Grand Rapids (MI) Central City W&S site was funded by the U.S. Department of Justice, Bureau of Justice Assistance – designed to impact community level crime issues by constructing “bridges” and coordinating work between community leaders, stakeholders and respective law enforcement agencies. Role: principal investigator and fiscal agent, 2006-2008
- \$15,000 – *What’s the Difference?* Sponsored by the Department of Justice, National Institute of Justice (NIJ) to examine drug dynamics in two Midwest states. Role: co-principal investigator, 2002-2003
- \$20,000 – *Pottawattamie County Research Examining Drug Prevalence in the Recent Arrestee Population*. Funded by the Iowa West Foundation. Role: co-principal investigator, 2001-2002
- \$12,000 – *Arrestee Drug Abuse Monitoring Program’s Omaha Local Coordinating Council (ADAM LCC)*. Sponsored by the Department of Justice, National Institute of Justice (NIJ). Role: statistical analyst, 1999-2002

Competitively Selected Conference Paper & Presentation Exemplars

Crawley, W., Havard, B., & Pecore, J. (2022, September 24th-26th). *Enhancing learning motivation and outcomes through simulation-supported strategies: The National Flight Academy experience*. Paper to be presented at the Japanese U.S. Teacher Education Consortium, Niigata University, Niigata, Japan (Conference reconfigured to enable online format due to COVID-19).

Lew, S., Pecore, J., & **Crawley, W.** (2022, June 6th-10th). *In-service teachers’ culturally and linguistically responsive teaching practices in mixed-reality simulation*. Paper to be presented at the International Society for Learning Sciences, Hiroshima, Japan. (Conference reconfigured to enable online format due to COVID-19).

Crawley, W., Pecore, J., & Havard, B. (2021, November 2nd-6th). *Challenge-based learning: Influence of the Enterprise Immersive Learning Environment on grades 7-12 students’ STEM related learning outcomes*. Paper presented at the Association for Educational Communications & Technology International Convention, Columbus, Ohio.

Crawley, W. & Crawley, A. (2021, October 18th-22nd). *Intergenerational reciprocal mentoring: Dynamics and impact*. Paper presented at the University of New Mexico Mentoring Institute 14th Annual Mentoring Conference, Albuquerque, New Mexico. (Conference reconfigured to enable online format due to COVID-19).

Crawley, W. & Kollar, E. (2021, October 18th-22nd). *Developing and onboarding of a college 'surround and support' mentoring model*. Paper presented at the University of New Mexico Mentoring Institute 14th Annual Mentoring Conference, Albuquerque, New Mexico. (Conference reconfigured to enable online format due to COVID-19).

Crawley, W. (2021, June 18th-21st). *Studying lay-jury systems around the world: The case of Japan's saiban-in*. Paper presented at the Asian Criminology Society Conference, Kyoto, Japan. (Conference rescheduled from October 2020 to June 2021, and thereafter reconfigured to enable online format due to COVID-19).

Alibasic, H. & **Crawley, W.** (2021, June 14th-18th). *Resilient strategies to enhance emergency management of Pensacola Beach, Florida*. Paper presented at the International Small Islands Studies Association, St. John's, Newfoundland, Canada. (Conference reconfigured to enable online format due to COVID-19).

Herzog, J., King, E. & **Crawley, W.** (2021, June 14th-15th). *Piloting a community survey at CICLOVIA*. Poster presented at the Annual American Association of Behavioral and Social Sciences (Conference reconfigured to enable online format due to COVID-19).

Kim, M, **Crawley, W.** & Pecore, J. (2021, May 29th). *Online skill development in a virtual environment*. Paper presented at the Japanese-US Teacher Education Consortium Conference. (Conference reconfigured to enable online format due to COVID-19)

Crawley, W. (2021, May 27th). *Teacher education in a pandemic: Realities in the US and Japan*. Panelists at the Japanese-US Teacher Education Consortium Conference. (Conference reconfigured to enable online format due to COVID-19)

Alibasic, H. & **Crawley, W.** (2021, April 9th-15th). *Effectiveness of local government responses to COVID-19 to strengthen the resilience of communities in NW Florida*. Paper presented at the American Society for Public Administrators. (Conference rescheduled to online format due to COVID-19)

Alibasic, H. & **Crawley, W.** (2021, February 24th-26th). *Effectiveness of local governments' response to COVID-19 to strengthen the resilience of communities in NW Florida*. Paper presented at the International Conference on Environmental, Cultural, Economic & Social Sustainability, Vrije University, Amsterdam, Netherlands. (Conference reconfigured to enable online asynchronous format due to COVID-19)

- Wan, G., Niu, S., Godwyll, F., Sharma, R., and **Crawley, W.** (2020). *Institutional Research at the Age of Global Mobility: Cases of Japan, Ghana, China and USA*. Paper presented at the Comparative and International Education Society Conference, Miami, FL. (Conference rescheduled to April 22nd 2020 online due to COVID-19)
- Hastings, N., Scott, D. & **Crawley, W.** (2019, October). *Supporting Faculty in the Design, Development, and Delivery of High-Quality Online Learning Experiences*. Paper presented at the University Professional and Continuing Education Association Southern Regional conference, Tampa, FL.
- Crawley, W.** (symposium chair), Wan, G., Godwyll, F. (discussant) (2019, August). *Equity in Higher Education: Stories from China, Japan, Africa, and the U.S.A*. Paper presented at the World Education Research Association Conference, Tokyo, Japan.
- Pecore, J., & **Crawley, W.** (2018, September). *Learning sciences: Reconsidering research practice partnerships in context*. Paper presented at the Japanese-US Teacher Education Consortium Conference, Bukkyo Daigaku, Kyoto, Japan.
- Crawley, W.** (symposium chair), Burkart, K. I., Shimojima, Y., Shimojo, Y. (2018, September). *Supporting diversity in schools*. Papers presented at the Japanese-US Teacher Education Consortium Conference, Bukkyo Daigaku, Kyoto, Japan.
- Wan, G., Godwyll, F., Mensah, W. Malisa, M. & **Crawley, W.** (2018, September). *Mentoring through the structured doctoral seminars: A pathway to increase graduate rates for an online Ed.D. program*. Poster presented at the Japanese-US Teacher Education Consortium Conference, Bukkyo Daigaku, Kyoto, Japan.
- Alibasic, H. & **Crawley, W.** (2018, March). *Developing and sustaining sustainability-related academic programming abroad: Observations of emerging practices, Comprehensive Case Information System*. Paper presented at the College Consortium for International Studies conference, Costa Rica.
- Crawley, W.** & Kanaboshi, N. (2018, February). *A comparison of lay-jury systems in democratic countries around the world*. Paper presented at the American Criminal Justice Association, New Orleans, LA.
- Crawley, W.** (symposium chair), Wan, G., Godwyll, F., Niu, S., Bai, Y, Zhen, G., Sharma, R., Berryman, M., & Egan, M. (2017, November). *Gender equality in education: Cases of China, India, New Zealand and the United States of America*. Papers presented at the World Education Research Association Conference, Hong Kong, Taiwan.
- Crawley, W.**, Pecore, J. & Sharma, R. (2017, September). *Project-based learning professional development for a summer community partnership program*. Paper presented at the Japanese-US Teacher Education Consortium Conference. Honolulu, Hawaii.
- Crawley, W.** & Kanaboshi, N. (2014, February). *The Japanese lay-judge system*. Paper presented at the American Criminal Justice Sciences Conference, Philadelphia, PA.

- Crawley, A., Sherman, R., & **Crawley, W.** (2012, July). *Impact of 16 weeks of training on the physical fitness of police academy cadets*. Paper presented at the National Strength and Conditioning Association. Providence, RI.
- Crawley, A., Sherman, R., & **Crawley, W.** (2012, May). *Changes in physical fitness and anthropometry of police academy cadets during a 16-week physical training program*. Paper presented at the American College of Sports Medicine, San Francisco, CA.
- Rider, A., **Crawley, W.** (2009, March). *Interrogation questioning*. Paper presented at the Academy of Criminal Justice Sciences, Boston, MA.
- Kierkus, C., Stahl, K., Furtaw, M., Yalda, C., **Crawley, W.**, & Hughes, F. (2009, March). *Developmentally appropriate services in juvenile drug treatment court*. Paper presented at the Academy of Criminal Justice Sciences, Boston, MA.
- Yalda, C., Hughes, F., Stahl, K., Furtaw, M., Kierkus, C., & **Crawley, W.** (2009, March). *“Cop” or “Counselor”: Reconciling role conflict of criminal justice professionals on drug treatment court teams*. Paper presented at the Academy of Criminal Justice Sciences, Boston, MA.
- Yalda, C., **Crawley, W.**, & Dopke, L. (2008, September) *A community of writers: Developing Competence, confidence and commitment in new graduate students*. Paper presented at the Annual Meeting of the Midwest Criminal Justice Association, Chicago, IL.
- Rider, A., **Crawley, W.**, & Krumb, B. (2008, September) *Intelligence led policing*. Paper presented at the Annual Meeting of the Midwest Criminal Justice Association, Chicago, IL.
- Crawley, W.**, & Melistas, T. (2005, March). *Forensic latent fingerprinting: An examination of the chemical reagent Genipin*. Paper presented at the Annual Meeting of the Academy of Criminal Justice Sciences, Chicago, IL.

Technical Reports

- Crawley, W.**, Pecore, J. and Havard, B. (2022). *Influence of the NFA Immersive Learning Environment on Grades 7-12 Students' STEM Related Learning Outcomes*. Created for dissemination to the National Flight Academy Foundation, Pensacola, FL.
- Agarwal, S., **Crawley, W.**, Johnson, J., Grant, B., Heemstra, L., Petersen, J., Porter, P., Pyne, J., Rotondaro, G., Strominger, J., Venema, L., Walsh, J., and Walters, E. (2014). *Grand Rapids Juvenile Offense Index: A Multi-Year Trend Analysis 2006-2012*. Dorothy A. Johnson Center for Philanthropy, Community Research Institute, Grand Rapids, MI.
- Crawley, A., **Crawley, W.**, Sherman, R., La Garde, L., & Burgess, W. (2012). *Grand Valley State University Police Academy Physical Fitness Assessment Report 2010-2011*. Created for dissemination to the Michigan Commission on Law Enforcement Standards in August 2012.
- Crawley, W.**, Yalda, C., Bonnell, D., Furtaw, M., & Rider, A. (2009). *Youth Violence Reduction Literature Review*. Sponsored by Richard DeVos Corporate Research Foundation, Grand Rapids, MI.

- Kierkus, C., Yalda, C., Hughes, F., **Crawley, W.**, Furtaw, M. & Stahl, K. (2009). *Evaluation of the 20th Circuit Adult Drug Treatment Court in Ottawa County, MI: Quantitative Output/Outcome Analysis.*
- Kierkus, C., Yalda, C., Hughes, F., **Crawley, W.**, Furtaw, M. & Stahl, K. (2008). *Evaluation of the 20th Circuit Adult Drug Treatment Court in Ottawa County, MI: Interim Report.*
- Crawley, W.** & Johnson, B. (2005). *Grand Rapids Police Department Internal Affairs Unit: 2004 Annual Report.* In The Grand Rapids Police Department Response to the Community Relations Commission Report on Police/Community Relations in Grand Rapids (pp. 41-55).
- Crawley, W.** & Konecky, C. (2002). *ADAM's Place in the World of Research on Drugs and Crime.* Dissemination to the Omaha Arrestee Drug Abuse Monitoring Local Coordinating Council (ADAM LCC), University of Nebraska. Omaha, NE.
- Crawley, W.** & Elquist, A. (2001). *The ADAM Difference: Insight Into a Distinct Population.* Dissemination to the Omaha Arrestee Drug Abuse Monitoring Local Coordinating Council (ADAM LCC), University of Nebraska. Omaha, NE.
- Crawley, W.** (2000). *1999 Omaha ADAM Fact Sheet.* Presented to the Omaha Arrestee Drug Abuse Monitoring Local Coordinating Council (ADAM LCC), University of Nebraska. Omaha, NE.

Other Publications, Invited Presentations, Workshops and Media Exemplars

- Crawley, W.** (forthcoming). Summer Freedom School: One answer to summer learning loss. [Editorial]. *Pensacola News Journal.*
- Crawley, W.** (2021, October 20th). *Looking ahead: The next 100 years.* Carnegie Project on the Engaged Doctorate (CPED) Annual Convening. Facilitation of online panel discussion.
- Crawley, W.** & Stark, J. (hosted by Andre McKay) (2021, August). *Supporting your student parent podcast: Preparing your student for college.* Podcast series hosted by the Podcast series to launch Fall 2021 <https://podcasts.apple.com/us/podcast/supporting-your-student-parent-podcast/id1578285099>
- Crawley, W.** (2021, June). UWF and Escambia County Public Schools Foundation create FREE virtual parent teaching workshops. *WKRG Pensacola Channel 5 News.* doi: <https://www.wkrg.com/northwest-florida/uwf-and-escambia-county-schools-create-free-virtual-parent-teaching-workshops/>
- Crawley, W.** (2021, February 4). UWF College of Education and Professional Studies launching no-cost virtual workshops for parents and caregivers to support virtual learning dynamics. *WKRG Pensacola Channel 5 News.*
- Crawley, W.** (2021, January 22). Escambia County Public Schools and UWF launch free virtual workshops for families. *NorthEscambia.com Class.* doi: <http://www.northescambia.com/2021/01/escambia-county-public-schools-foundation-and-uwf-launch-free-virtual-workshops-for-families>

- Crawley, W.** (2020, September 1). Educating teachers: Programs strive to keep pace with technological advances. *850 Magazine*. doi: <https://www.850businessmagazine.com/educating-teachers/>
- Heitzman, A. (moderator), **Crawley, W.**, Amankwatia, T., & Brinker, J., Bull, K. (2019, October). *Building Your Professional Profile*. Panel presentation at the University Professional and Continuing Education Association South Regional Conference, Orlando, FL.
- Crawley, W.**, Wan, G., Godwyll, F., Niu, S., Lu, Y. (2019, August). From IR, IIR to IRIR: *Emerging Visions for Institutional Research*. Symposium presentation at Hitotsubashi University, Tokyo, Japan.
- Crawley, W.** (2017, April 5). Viewpoint: UWF social work striving to build community capacity [Editorial]. *Pensacola News Journal*.
- Crawley, W.** (2017, January 13). Viewpoint: UWF wants to hear from you [Editorial]. *Pensacola News Journal*.
- Crawley, W.** (2016, January 25). Viewpoint: UWF keeps writing relevant [Editorial]. *Pensacola News Journal*.
- Crawley, W.** (2016). Invited presenter to the *Wallace Foundation/Hillsboro County Principle Pipeline Gathering*. Tampa, FL.
- Crawley, W.** (2014). Moderated a senior university leadership panel on community engagement, *Insights and Lessons Learned*” with guests, Daniel Hall (University of Louisville Vice-President for Community Engagement). Grand Rapids, MI.
- Crawley, W.** (2013). Moderated a leadership dialogue panel discussion at the “*Community Engagement SynergyWorks!*” conference at Grand Valley State University
- Crawley, A., Sherman, R., & **Crawley, W.** (2013, April). *GVSU police academy physical fitness evaluation research*. Presentation delivered to Michigan Commission on Law Enforcement Standards, Lansing, MI.
- Crawley, W.** (2012). *Believe2Become (B2B) and Talent 2025*. Presentations at the Community-University Partnerships: Investing in Michigan’s Future (CUPIMF). Michigan State Capital Building, Lansing, MI.
- Crawley, A. & **Crawley, W.** (2009, November). *House fitness*. Presentation delivered to Japanese government officials and local Hikone community residents at the Japanese Center for Michigan Universities focusing on the benefits of a home-based, structured exercise routines, Hikone, Japan.
- Crawley, W.** (2006). *Consent, Ascent, and Agreement in Conducting Research Involving Human Subjects*. University Lecture Series. Allendale and Grand Rapids, MI.