

**Theodorea Regina Berry, Ed.D.**

Vice Provost of Student Learning and Academic Success and  
Dean, College of Undergraduate Studies

Theodorea Regina Berry serves as UCF's Vice Provost of Student Learning and Academic Success and Dean of the College of Undergraduate Studies. Before joining UCF, she served as Professor and Department Chair of African American Studies, part of the College of Social Sciences, at San Jose State University. Prior to this appointment, Dr. Berry served as Associate Dean of Academic Affairs and Director of Graduate Recruitment and Engagement in The Graduate School at The University of Texas at San Antonio. She previously served as Director of the African American Studies Program (2014-2016) and the Graduate Advisor of Record for the Ph.D. in Interdisciplinary Learning and Teaching program (2014-2016).

In her new role, Dr. Berry will drive efforts to offer students in her college robust programs while supporting university-wide initiatives to advance undergraduate education, take learning beyond the classroom, and promote greater student success.

Upon completion of her degree, Dr. Berry completed a three-year postdoctoral research fellowship at the University of Illinois at Chicago awarded by the American Educational Research Association (AERA). She is a pioneer scholar on critical race feminism in the context of education. She centers her work on critical race theory/critical race feminism, curriculum studies/curriculum theory, and qualitative research methodology (auto-ethnography, ethnography, historical/archival, and narrative).

She is an accomplished scholar, and her research appears in such journals as the *Review of Educational Research*, *International Journal of Qualitative Studies in Education*, *Journal of Curriculum Theorizing*, *Race, Ethnicity, and Education*, *Journal of Educational Foundations*, and *Urban Review*. Dr. Berry is the author of numerous books and book chapters. Additionally, she is the lead editor of *Latinx Curriculum Theorizing* (Lexington Books, 2019) and lead editor and contributing author of *From Oppression to Grace: Women of Color and Their Dilemmas Within the Academy* (Stylus Publishing, 2006) as well as author of *States of Grace: Counterstories of a Black Woman in the Academy* (Peter Lang, 2018). She is also co-editor of *The Evolving Significance of Race in Education: Living, Learning, and Teaching* (with Sherick Hughes, Peter Lang, 2012).

Additionally, Dr. Berry completed a Scholar-in-Residence appointment at the University of North Carolina at Chapel Hill in 2016.

Dr. Berry has received numerous awards, including the 2014 Critics Choice Award from the American Educational Studies Association for her work as co-editor and contributing author of *The Evolving Significance of Race: Living, Learning, and Teaching* (2012, Peter Lang, with Sherick Hughes). In 2016, she was inducted into the Professors of Curriculum Honorary Society and received the Derrick Bell Legacy Award from the Critical Race Studies in Education Association as a leading scholar in the field of critical race theory.

Dr. Berry currently serves as Factotum, Professor of Curriculum Honorary Society, and AERA's Secretary of Division B (Curriculum). She is also the founding senior co-editor of the *International Journal of Curriculum and Social Justice*.

Dr. Berry earned her doctorate in education from National-Louis University and a Bachelor of Arts from Slippery Rock University.

As an active member of the community, Dr. Berry is a Diamond Life member of Delta Sigma Theta Sorority, Inc.